



## **Course E-Syllabus**

1	Course title	Numerical Methods in Chemical Engineering		
2	Course number	0935301		
3	Credit hours	3		
	<b>Contact hours (theory, practical)</b>	(3,0)		
4	Prerequisites	Computer skills for engineers (0907101), ChE 0915201		
5	Program title	Chemical Engineering		
6	Program code	5		
7	Awarding institution	The University of Jordan		
8	School	School of Engineering		
9	Department	Department of Chemical Engineering		
10	Level of course	Third year		
12	Final Qualification	Bachelor's Degree		
13	Other department (s) involved in teaching the course	No departments are involved in teaching the course		
14	Language of Instruction	English		
15	Teaching methodology	⊠Blended□Online		
16	Electronic platform(s)	Course website: UJ E-learning https://elearning.ju.edu.jo/login/index.php Live Streaming Platform: Microsoft Teams		

## **17 Course Coordinator:**

Name:Prof. Naim M. Faqir Office number: + 962 6 535 5000 ext. 22880 Email: faqir@ju.edu.jo

#### **18 Course Description:**

This course introduces students to the formulation, methodology, and techniques for numerical solution of chemical engineering interest. These methods can be used to solve problems in Fluid Flow, Heat and mass Transfer, Reaction Engineering and Thermodynamics. Topics covered include: computers and error analysis, root finding, solution of linear and nonlinear system of equations, interpolation and curve fitting, numerical integration and differentiation, and solution of ordinary differential equations. Also, Partial differential equations and their numerical solution are briefly discussed in this course.

## **19 Textbook and References:**

## A- Textbook:

1. Chapra, S.C., and Canale, R.P.,. (2009). Numerical Methods for Engineers. 6<sup>th</sup> edition. McGraw Hill.

# B- References:

- 1. Hoffman, J.D., "Numerical Methods for Engineers and Scientists", McGraw-Hill (1992).
- 2. Gerald, C.F., and Wheatly, P.O., "Applied Numerical Analysis". 6<sup>th</sup> Ed., Addison Wesley, 1999.
- 3. Fausett, L.V., "Applied Numerical Analysis Using MATLAB", Prentice-Hall (1999).
- Conte, S.D. and De Boor, C., "Elementary Numerical Analysis. An Algorithmic Approach". 3<sup>rd</sup> Ed., McGraw-Hill (1981).
- 5. Davis, M.E., "Numerical Methods and Modeling for Chemical Engineers", Wiley (1984).
- 6. Mathews, J.H., "Numerical Methods for Computer Science, Engineering and Mathematics", Prentice-Hall (1987).
- 7. Penny, J. and Lindfield, G., "Numerical Methods Using MATLAB", Ellis Horwood (1995).
- 8. Riggs, J.B., "An Introduction to Numerical Methods for Chemical Engineers" Texas Tech. University Press (1994).

## $20\,$ Learning Objectives and Intended Learning Outcomes:

#### A- Learning Objectives:

- 1. Students will demonstrate the ability to apply numerical techniques to approximate solutions of linear and nonlinear equations. [01]
- 2. Students will demonstrate the ability to apply numerical techniques to approximate areas under curves, as well as integrals and derivatives of functions of one variable. [01]
- 3. Students will demonstrate the ability to apply numerical techniques to approximate and interpolate function values. [01]
- 4. Students will demonstrate the ability to communicate advantages and disadvantages of various numerical techniques and evaluate appropriateness of specific numerical methods for solving linear and nonlinear system of mathematical problems. [01]
- 5. Students will demonstrate the ability to apply numerical techniques to approximate solutions of ordinary differential equations and analyze the stability of these techniques. [01]
- 6. Students will demonstrate the ability to translate these numerical problems into computational algorithm using a high-level programming language such as EXCELL, MATLAB and POLYMATH. [01]

## B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- 1. Understanding of the role of computation as a tool in real-world problem solving.
- 2. Understanding of how computation is used to solve the most common mathematical problems frequently arising in engineering, science and technology.
- 3. Understanding of computational algorithms that are used to approximate numerical solutions of mathematical problems.
- 4. Apply knowledge of numerical techniques in their further study of advanced topics in mathematics as well as science and engineering.
- 5. Learn how to translate a variety of problems in traditional and emerging chemical engineering fields into numerical problems and how to tune numerical algorithms for effective and efficient solution.
- 6. Practice how to present computer input and output in a comprehensible, editable, and interpretableway.

# 21. Topic Outline and Schedule:

Week	Торіс	Teaching Methods*/platfo rm	Evaluation Methods**	References	
	Introduction to Numerical Methods	Synchronous lecturing/meeting	Homework	Chapra and Canale. (2009). Numerical Methods for Engineers. 6 <sup>th</sup> edition. McGraw Hill	
1 and 2	Introduction to Numerical Methods	Synchronous lecturing/meeting	Homework		
1 and 2	Introduction to Numerical Methods	Synchronous lecturing/meeting	Homework		
	Introduction to MATLAB	Synchronous lecturing/meeting	Quiz		
	Numerical Solution of Single Nonlinear Equation	Synchronous lecturing/meeting	Homework	Chapra and	
3 and 4	Numerical Solution of Single Nonlinear Equation	Synchronous lecturing/meeting	Homework	<ul> <li>Chapra and Canale. (2009).</li> <li>Numerical</li> <li>Methods for Engineers. 6<sup>th</sup> edition.</li> <li>McGraw Hill</li> </ul>	
5 and 4	Numerical Solution of System of Nonlinear Equations	Synchronous lecturing/meeting	Homework		
	Numerical Solution of System of Nonlinear Equations	Synchronous lecturing/meeting	Quiz		
5 16	Numerical Solution of System of Algebraic Equations	Synchronous lecturing/meeting	Homework	Chapra and Canale. (2009). Numerical Methods for Engineers. 6 <sup>th</sup> edition. McGraw Hill	
5 and 6	Numerical Solution of System of Algebraic Equations	Synchronous lecturing/meeting	Homework		
	Numerical Solution of System of Algebraic Equations	Synchronous lecturing/meeting	Homework		
	Midterm Exam	In-lab lecture	Exam		
	Interpolation	Synchronous lecturing/meeting	Homework	Chapra and Canale. (2009).	
7 and 8	Interpolation	Synchronous lecturing/meeting	Homework	– Numerical – Methods for	
	Curve Fitting	Synchronous lecturing/meeting	Homework	Engineers. 6 <sup>th</sup> edition.	
	Curve Fitting Numerical	Synchronous lecturing/meeting	Quiz	McGraw Hill	
	Differentiation Numerical	Synchronous lecturing/meeting	Homework	Chapra and Canale. (2009). Numerical Methods for Engineers. 6 <sup>th</sup> edition.	
9 and 10	Differentiation Numerical	Synchronous lecturing/meeting Synchronous	Homework		
	Integration Numerical	lecturing/meeting Synchronous	Homework		
	Integration Numerical Solution	lecturing/meeting Synchronous	Quiz	McGraw Hill	
	of Ordinary	lecturing/meeting	Homework		

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	Differential			
	Equations			Chapra and
	Numerical Solution			Canale. (2009).
	of Ordinary	Synchronous	Homework	Numerical
	Differential	lecturing/meeting		Methods for
	Equations			Engineers. 6 <sup>th</sup>
11 and 12	Numerical Solution			edition.
	of Ordinary	Synchronous	Homework	McGraw Hill
	Differential	lecturing/meeting		
	Equations			
	Numerical Solution			
	of Ordinary	Synchronous	Quiz	
	Differential	lecturing/meeting		
	Equations	0 0		
	Numerical Solution			
	of Partial	Synchronous	<b>TT</b> 1	
	Differential	lecturing/meeting	Homework	
	Equations	6 6		
	Numerical Solution	Synchronous lecturing/meeting	Homework	
	of Partial			Chapra and
	Differential			Canale. (2009).
10 114	Equations	0 0		Numerical
13 and 14	Numerical Solution		Homework	- Methods for
	of Partial	Synchronous		Engineers. 6 <sup>th</sup>
	Differential	lecturing/meeting		edition.
	Equations	6 6		McGraw Hill
	Numerical Solution			1
	of Partial	Synchronous	Quiz	
	Differential	lecturing/meeting		
	Equations	g mooring		
	-1			Chapra and
				Canale. (2006).
				Numerical
15 and 16	Term Project	Synchronous	Term Project	Methods for
10 110 10		lecturing/meeting	Presentations	Engineers. 5 <sup>th</sup>
	Final Exam	Synchronous	F	edition.
		lecturing/meeting		McGraw Hill

• Teaching methods include: Synchronous lecturing/meeting;

• Evaluation methods include: Homework, Quiz, Exam, project, ... etc

## 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Period (Week)	Platform
Quiz	5	1-5	In-Class and/or Microsoft teams
Midterm Exam	30	8	In-Class and/or Microsoft teams
Project	15	15	In-Class and/or Microsoft teams
Final Exam	50	16	In-Class and/or Microsoft teams

# 24 Course Requirements (e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have:

- Computer (with MATLAB software).
- Internet connection.
- Webcam
- Account on Microsoft Teams.

#### **25 Course Policies:**

A- Attendance policies:

- Students are expected to attend 100% of their lessons.
- Excused Absences are only allowed.
- Absence without explanation is subjected to university regulation.
- Substitution for absent students within the lab sections are not allowed.

B- Absences from exams and submitting assignments on time:

- Absences without written explanation are considered unexcused and subjected to university regulation.
- Late assignment submission is not allowed.

C- Health and safety procedures:

- Wearing Masks and Gloves is obligatory through the Lab.
- Students and instructors are subjected to the general health and safety conditions applicable at the university, under penalty of responsibility.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

• Cheating is not allowed and penalty is set out in university regulation.

#### E- Grading policy:

- 5% Quiz
- 30% Midterm Exam,
- 15 % Term Project,
- 50% Final Exam

F- Available university services that support achievement in the course:

• Computer Laboratory.

## 27 Additional information:

N/A

Name of Course Coordinator: Prof. Naim M. Faqir	Signature:	
	Date: 24/9/2021	
Head of Curriculum Committee/Department:	Signature:	
Head of Department: Prof. Riyad Al-Shawabkeh	Signature:	
Head of Curriculum Committee/Faculty:	Signature:	
Dean: Prof. Naser Al-Huniti	Signature:	